

S.K.H. Tsoi Kung Po Secondary School

New Zealand English and Culture Study Tour 2019

- I. **Tour:** New Zealand English and Culture Study Tour
- II. **Objectives:**
 1. To raise students' English standard through intensive English learning activities, daily contact with host family members during their home-stay and interviews conducted by the locals.
 2. To promote and protect the natural environment by exploring the natural wonders of New Zealand.
 3. To enrich the knowledge of New Zealand by visiting famous tourist spots and meeting the locals.
 4. To learn the importance of team spirit and to be self-disciplined.
 5. To develop the linguistic and interpersonal skills of the students by interacting with local teachers and students.
- III. **Key Learning Objectives:** Develop Your Dreams and Embrace the World
- IV. **Dates proposed:** 9th August 2019 – 21st August 2019 (13 days, including flight time)
- V. **Cities planned to visit:** Wellington and Christchurch in New Zealand
- VI. **Number of students expected to join:** 14-18 (Form 1 to Form 5 students)
- VII. **Programme fee covers:**
 1. International return flight from Hong Kong to New Zealand (Please try to arrange an early departure in Hong Kong and do not choose a low-cost or budget airline);
 2. Domestic return flight to Queenstown (Please try to arrange a late departure in Queenstown and do not choose a low-cost or budget airline);
 3. Tourism Council stamp duty, fuel surcharge, entry and exit tax in Hong Kong and Auckland, passenger security fees, airport construction fees, other aviation and airport taxes. (Excluding excess baggage fees)

4. Insurance (The amount of coverage must be sufficient. The minimum coverage includes: medical insurance, global emergency services, accident protection, personal liability protection, personal property security, delays or cancellations.);
5. Local transportation, for example bus tickets or coaches between the accommodation and the local academics or attractions;
6. Tuition fee and all necessary entrance fees;
7. Homestay, hotel or hostel accommodation with Internet access preferably en-suite close to the local academics, including towels, bedding and sheets;
8. Meals (breakfast, lunch and dinner, in whatever format) and special meals - for example vegetarian.
9. Arrangement for all activities, excursions and tours;
10. Design and print all teaching and learning material;
11. Free unlimited access for participants to facilities at the local academics (library, internet etc.);
12. Design and prepare tour banners of suitable size; and
13. Design and prepare name card tags with holder and lanyard and luggage tags for each participants.

VIII. Programme fee does not include:

1. Tourist Visa (tourist visa waiver for HKSAR passport holders)
2. Activities and transport during students' free time

IX. **Primitive itinerary:**

Day 1	9/8 (Fri)	<u>Hong Kong</u> Departing HKG	On board
Day 2	10/8 (Sat)	<u>Wellington</u> Arriving Wellington Orientation; Brief tour; Joining host's family activities	Host Families in Wellington or a nearby city / town
Day 3	11/8 (Sun)	<u>Wellington</u> Joining host's family activities	
Day 4	12/8 (Mon)	<u>Wellington</u> English lessons taught by local academics; Attractions: Wellington Cable Car, Wellington Botanic Gardens, The Carter Observatory, Victoria Wellington University, Museum of New Zealand (Te Papa Tongarewa), Wellington Waterfront	
Day 5	13/8 (Tue)	<u>Wellington</u> English lessons taught by local academics; Attraction: Zealandia	
Day 6	14/8 (Wed)	<u>Wellington</u> English lessons taught by local academics; Attractions: Government House, Mount Victoria	
Day 7	15/8 (Thur)	<u>Wellington</u> English lessons taught by local academics	

Day 8	16/8 (Fri)	<p><u>Wellington</u></p> <p>Wellington Movie Tour --- Walk through the Hobbiton Woods, see the 'Frodo Tree', 'Shortcut to the Mushrooms', 'Get off the Road' and 'Race to the Ferry' scenes from The Lord of the Rings trilogy.</p> <p>Visit the Weta Cave to see many props and miniatures from the films and watch the behind-the-scenes video from Weta Workshop</p>	Host Families in Wellington or a nearby city / town
Day 9	17/8 (Sat)	<p><u>Christchurch</u></p> <p>Whale-watching at Kaikoura / Wildlife cruise at Akaroa, International Antarctic Centre</p>	Hotel / Hostel in Christchurch or a nearby city / town
Day 10	18/8 (Sun)	<p><u>Arrowtown</u></p> <p>Fox Clacier, a cruise across Lake Wakatipu</p>	Hotel / Hostel in Arrowtown or a nearby city / town
Day 11	19/8 (Mon)	<p><u>Queenstown</u></p> <p>Haast Pass, Wanaka</p>	Hotel / Hostel in Queenstown or a nearby city / town
Day 12	20/8 (Tue)	<p><u>Queenstown</u></p> <p>Walter Peak farm, The glowworm caves of Te Anau</p>	

Day 13	21/8 (Wed)	<u>Queenstown</u> Departing Queenstown	On board
		<u>Hong Kong</u> Arriving Hong Kong	---

X. **Assessment criteria**

Criteria items	Weighting	Remarks
(a) Adequacy of the itinerary	15%	For example: Matching our 5 objectives (Quality is more important than quantity); Professional advice (Comment/enhance our suggested itinerary and so on), and Practical arrangement (Enough attractions are assigned every day so that students will not be too tired or bored).
(b) Support to students	15%	For example: Arrangement of guided tours (Both quality and quantity are important), and Learning materials (Quality is more important than quantity).
(c) Arrangement	20%	For example: The tour is protected by the Travel Industry Compensation Fund (including the Package Tour Accident Contingency Fund Scheme). Safety concerns. List the prevention and treatment of crisis measures, emergency or bad weather response plans; Meals (breakfast, lunch and dinner, in whatever format) or special meals – such as vegetarian; Homestay, hotel or hostel accommodation; Local transport, for example bus tickets or coaches between the accommodation and the local academics or attractions; Airport/station pick up and drop off;

		<p>Insurance for all participants;</p> <p>Offering assistance in visa application, and</p> <p>If a student does not intend to make any personal consumption, the student can complete the entire trip without having to exchange foreign currency. (Meals, group activities and learning materials are included; do not force shopping and consumption. Purchase snacks and use non-essential facilities at students' own expense.)</p>
(d) Price	40%	<p>The price should be reasonable and acceptable, including all costs associated with the provision of the requested services, such as expenses of management and administrative nature, all necessary entrance fees and other fees.</p>
(e) Experience and reputation	10%	<p>Service quality and reputation will be considered, for example the qualifications of the tour leader(s), tour guide(s) or tourist driver(s) who have not committed any sexual offences; and the relevant experience of the service provider, in particular the performance when organizing tours for our school in the past.</p>

[Apart from the criteria item (e), other criteria items from (a) to (d) will be reviewed solely on the basis of the contents of the quotation.]